



# PODAR INTERNATIONAL SCHOOL & JR. COLLEGE

Near Laxmi Temple, Kupwad M.I.D.C. Road, Vishrambag, Sangli-416415  
Contact-0233-2305237 Website: [www.podareducation.org/school/sangli](http://www.podareducation.org/school/sangli)



Date:8/04/2025

## Circular About Abacus & Vedic Maths for Grades I to VIII students

Dear Parents,

We are delighted to inform you about the introduction of Abacus and Vedic Maths programs for students of Grades I to VIII, aimed at enhancing mathematical ability and promoting brain development during early learning years.

- The Abacus program will be conducted for Grades I to III.
- The Vedic Maths program will be offered to Grades IV to VIII.

This is a 1-year program and will be conducted during school hours by trained expert faculty. The program fee is ₹3500, which can be paid through the Loop Learning Portal. (Please note: Participation is optional.)

We encourage interested students to take advantage of this opportunity to build strong foundational math skills in an engaging and effective way.

**Approved Training Partner**

**Abacus & Vedic Maths Skill Development Courses**

Dear Parents,

Strengthen your child's concentration and problem-solving skills with the magic of Abacus and Vedic Maths!

**ABACUS for Classes KG-III (Benefits of Abacus for children)**

Abacus is a Brain Development Program which helps in overall development of the brain resulting in better creativity, concentration & confidence of your child. Abacus also imparts better techniques to do faster calculations.

- Developing Concentration
- 360 degree Brain Development
- Improving Memory
- Generating Self Confidence
- Children will adopt a skill to do the calculations easily.

**VEDIC MATHS for Classes IV-VIII (Benefits of Vedic Maths for children)**


Vedic Maths is an ancient technique to perform tedious calculations within seconds for students. After learning Vedic Maths your child will be able to do problems like H.C.F., L.C.M. Square root, Cube root etc., in seconds.

- Remove Phobia of Maths
- Speed & Accuracy
- Problem Solving Skills
- Memory Enhancement
- Helps in Competitive Exams
- Fun Learning


**Podar International School**, in association with AVAS is providing this opportunity to all the students building common platform.

- The classes will be conducted by professional teachers.

**Schedule & Charges of the Programs as Follows:**



**ABACUS**  
(KG to 3rd CLASS)



**VEDIC MATHS**  
(4th TO 8th CLASS)

## Comparison

### OUTSIDE SCHOOL/ ABACUS OR VEDIC MATHS FRANCHISE RATE

Total Cost for Parent RS 12000 Annually

Course	Abacus or Vedic Maths
Fees	Rs 12000/- Per Annum Approx 1000/- per month
Content	Not Govt. Approved
Teacher	Not Govt. Certified
Books	Extra Cost without Govt. Approved Content
Parent's Pick & Drop leave	

### SCHOOL RATE

Total Cost for Parent RS 3500 Annually

Course	Abacus or Vedic Maths
Fees	3500/- Annual
Levels	2 Levels
Content	Govt. Approved
Teacher	Govt. Certified
Books	Mapped with School CBSE/ICSE/ State Govt. Certified
During School Hours	

### Services for Students:-

- NSDC Certification & Medals will also be awarded after completion of each level.
- Company gives Platform to participate in International Level Championships.
- Additional fee to participate in Championships.
- Champions will be felicitated on National Mathematics Day event Organised by the Company
- **FREE ONLINE WORKSHOP FOR HANDWRITING AND PHONICS**
- **20HRS FREE LIFELONG WORKSHOP ALONG WITH FINLAND CERTIFICATE**
- Students need to submit the fee through the school's designated platform.

Payment OPTION One Time Payment RS 3500/-

### Students will get:

- 2 levels in a year 2025-2026
- Class KG-3rd
- Bag+Toot+4Books
- Class 4th-8th
- Folder+4Books+Stationery



Date:07/4/2025

**Entrance Test for Homi Bhabha Bal Vaidyanik & STEM Aptitude Test for ATL**

Dear Parents,

Greetings!

We are pleased to inform you that our school will be organizing tests on **Tuesday, 15<sup>th</sup> April** for all students to participate in the entrance test for prestigious **Homi Bhabha Bal Vaidyanik Competition selection round**, as well as a **STEM Aptitude Test** for the selection of students to be part of the **Atal Tinkering Lab (ATL)** initiatives.

**1. Homi Bhabha Bal Vaidyanik Test For Grade VI and Grade IX students**

Purpose: Selection for registration in the official Homi Bhabha competition.

**Grade VI- & Grade IX 30 marks MCQ test**

Grade VI 25 marks MCQ	Grade IX -30 Marks MCQ
<ul style="list-style-type: none"><li>● <b>Physics:</b> Motion, force, energy, light, and simple machines.</li><li>● <b>Chemistry:</b> States of matter, mixtures, acids-bases, daily life chemistry.</li><li>● <b>Biology:</b> Human body, plants, health, nutrition, and hygiene.</li><li>● <b>G.K.:</b> Recent science facts, inventions, and scientists.</li></ul>	<ul style="list-style-type: none"><li>● <b>Physics:</b> Motion, gravitation, light, sound, electricity, energy.</li><li>● <b>Chemistry:</b> Atomic structure, periodic table, reactions, metals, carbon.</li><li>● <b>Biology:</b> Cells, body systems, nutrition, respiration, diseases.</li><li>● <b>G.K.:</b> Science updates, space, discoveries, and global science news.</li></ul>

**2. STEM Aptitude Test for ATL Grades VI, VII, VIII & IX students.**

Purpose: Selection of ATL team members who will get exclusive access to lab projects, workshops, and innovation challenges.

Focus: Basic concepts of Science, Technology, Engineering, and Math; Creative Thinking.

**25 marks MCQ test.**

**Test Schedule: Date: 15<sup>th</sup> April 2025**

**Time: During the school hours.**

Note:

- The selected students will represent the school in further stages and get mentorship opportunities.
- There is no fee for the entrance test conducted by the school.



## THE SCHOOL CODE OF CONDUCT FOR STUDENTS

Date:09/06/2025

Dear Parents,

At Podar International School, we are deeply committed to providing a **safe, happy, and enriching learning environment** for all our students. As part of our continuous effort to foster a **disciplined and respectful school culture**, we aim to nurture **personal responsibility, mutual respect, and a positive atmosphere** where every student can thrive **academically, socially, and emotionally**.

To support this goal, **all students are required to strictly adhere to the school's Code of Conduct**. This code outlines the expectations for behavior that contribute to a harmonious and productive school environment. We seek the **wholehearted cooperation of parents** in upholding these standards, so that **every child enjoys a meaningful and joyful school experience**.

- **Regular Attendance:** Students are expected to attend school regularly. **90% attendance is mandatory** each academic year.
- **Punctuality:** Students must **report at school before 8:05 am everyday** and be seated in their classrooms.
- It is mandatory for students to wear the prescribed school uniform, ensuring that it is clean and properly ironed.
- ID cards should be worn by the students daily.
- Sport uniforms should be worn only on days when there is H/S or PE period in the timetable.
- Girls are required to wear a hair band with both uniforms at all times.
- Black formal shoes and school socks are to be worn with the school uniform, shoes being polished regularly Academic Integrity
- **Use of professional appropriate English language is expected in the school premises.**
- Bullying, verbal abuse, or physical altercations will not be tolerated.
- Disputes should be resolved peacefully. Students should seek assistance from teachers or counselors when needed.
- Wearing of valuable ornaments and gadgets such as golden chains, ear piercings, wristwatches, smart watches, bracelets, boy's earrings, and is prohibited within the school premises.
- Girl students are not permitted to apply nail polish, lip gloss, or mehndi. Wearing finger rings, gold earrings, or leggings of colors other than those specified is also not allowed.
- **Unauthorized Items:** Bringing mobile phones, electronic gadgets, or any item not related to academic activities is prohibited.
- **Dangerous Objects:** Carrying toys seems like weapons /any sharp item /knife/scissor that could harm others is strictly forbidden.

### Personal Hygiene and Grooming

Students are expected to take **responsibility for their personal health and hygiene**. This includes:

1) Keeping **nails properly trimmed and clean**. 2) Maintaining a **neat haircut** 3) Wearing a **clean and well-ironed school uniform** every day. These habits not only promote good health but also reflect discipline and self-respect. Parents are requested to support and reinforce these practices at home.

### Healthy Tiffin Guidelines

- Students are encouraged to bring a **nutritious and balanced tiffin** to school. Tiffins should preferably include: **Home-cooked, healthy meals, Fruits and/or vegetables, Salads etc.**
- Junk food, chips, sugary bakery products, and excessively packaged items should be avoided. A healthy diet supports better concentration, growth, and overall well-being.

### Leave & Absence Policy

- **Leave Application:** Advance message to class teacher is required for 1 day leave through Loop Learning/school diary.
- Absences exceeding two days must be supported by a valid written application or a medical certificate. Permission for such absences must be obtained from the Principal or the Vice Principal.
- **School Birthday Celebration Policy:** We value the importance of celebrating special occasions like birthdays. To ensure that these celebrations are conducted in a respectful, inclusive, and school-appropriate manner, the following guidelines are to be followed:

1. Student birthdays will be celebrated **during the morning assembly** each day.

2. **Distribution of Treats:** Students may celebrate their birthday by distributing **only one of the following** to their classmates:

- A **small packet of dry fruits** (approximately 2-3 assorted nuts per packet). OR A **₹1 chocolate** per student.

Additionally, in lieu of edible treats, students and parents are encouraged to consider the following meaningful alternatives:

- **Bringing a potted plant or sapling** to contribute to the school's green initiatives.
- **Donating a book** to the school library to help enrich our learning environment.

3. **Dress Code:** Students celebrating their birthday are **allowed to wear decent coloured civil dress** on their special day. The attire must be comfortable, age-appropriate, and respectful of the school environment.

**School Canteen Policy:** The school canteen facility is available **only for students who have registered and subscribed for it annually**.

Seats are allotted strictly on a **first-come, first-served** basis. The canteen operates in two slots: **Primary Section (Grades I to IV)**

**Secondary Section (Grades VI to XII)**

Please note: Carrying money to purchase food from the canteen for one or two days is **strictly not allowed**. As all seats are pre-allotted, it becomes difficult to accommodate students who are not enrolled in the annual canteen plan.

**Random Bag Check by Parents:** Parents are kindly requested to check their child's school bag randomly on school days to ensure that they are not carrying any unwanted items, electronic gadgets, or money.

Parents' cooperation is highly appreciated in maintaining school code of conduct and student safety.

Vice Principal

Principal





## Zero Tolerance Policy for Students A.Y-2025-26

Podar International School & Jr. College is committed to fostering a safe, respectful, and supportive learning environment to every student. To ensure the well-being and safety of all students and staff, this **Zero Tolerance Policy** establishes clear guidelines regarding unacceptable behaviors and the corresponding disciplinary actions. This policy applies to all students on school premises, during school-sponsored activities, and on online platforms related to school.

### Prohibited Behaviors:

The school maintains zero tolerance for the following behaviors:

#### a) Bullying and Harassment:

- Physical, verbal, or psychological intimidation, including but not limited to teasing, name-calling, spreading rumors, and cyber bullying.
- Targeting peers or staff with discriminatory or derogatory comments based on race, gender, religion, ethnicity, or any personal attribute.

#### b) Carrying Harmful or Prohibited Items:

- Possession of weapons, explosives, knives, or any sharp object that can inflict harm.
- Carrying or using illegal substances.

#### c) Harming Peers or Staff:

- Engaging in physical fights, assaults, or acts of violence.
- Threatening or intimidating others with physical or emotional harm.

#### d) Use of Abusive or Inappropriate Language:

- Using profanity, vulgar language, or offensive gestures towards peers, staff, or visitors.
- Engaging in hate speech or discriminatory slurs.

#### e) Damaging School Property:

- Vandalizing, defacing, or destroying school property, including classrooms, furniture, technology, or learning materials.
- Tampering with safety or emergency equipment.

#### f) Misuse of Social Media and Online Platforms:

- Posting inappropriate, offensive, or harmful content related to the school, staff, or students.
- Sharing confidential or misleading information about the school community.
- Cyber bullying or harassment through online platforms.
- Unauthorized access, hacking, or misuse of school-related online systems.

#### g) Unauthorized Commuting to School via Motor Vehicles:

- Riding 2-wheelers and 4-wheelers to school is strictly prohibited as students are not legally eligible to operate such vehicles. In case any student is found commuting in this manner, the school reserves the right to take appropriate disciplinary action.

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### 3. Consequences and Disciplinary Actions

Violations of this policy will result in immediate and appropriate disciplinary actions, which may include but are not limited to:

- First Offense:** Verbal warning, counseling session, and written notice to parents/guardians.
  - Second Offense:** Suspension for a specific period and mandatory parental meeting.
  - Severe or Repeated Offense:** Expulsion, legal action (if applicable), and permanent removal from school.
  - For Online Misuse:** Restriction or suspension of access to school platforms, confiscation of devices (if used inappropriately), and further disciplinary action.
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### Implementation and Compliance

- All students and their parents are required to read and acknowledge this policy at the beginning of the academic year.
- Non-compliance with the policy will result in disciplinary action.
- The school reserves the right to modify this policy as needed to maintain a safe and respectful learning environment.

Student's name: \_\_\_\_\_ Grade: \_\_\_\_\_ Div: \_\_\_\_\_

Sign: \_\_\_\_\_

Parents'/Guardians Name & Sign: \_\_\_\_\_

Date: \_\_\_\_\_



Date:18/07/2025

### Circular for Parents

Dear Podar Family Members,  
*Warm greetings!*

We extend our heartfelt gratitude to all our dear parents for their overwhelming response and active participation in the online survey conducted regarding the staggered dispersal plan. Your feedback is a testament to your commitment and concern for your child's well-being and the smooth functioning of school operations.

A significant majority—over 90% of the respondents—shared practical insights and suggested the need for staggered dispersal to ease congestion and ensure student safety. Many parents highlighted the increasing difficulty in managing traffic during dispersal hours and voiced genuine concerns about road safety for our students.

Every afternoon, dispersal turns into a challenge akin to daily disaster management. At Podar, student safety is our highest priority. Each one of us, as responsible adults, sets an example for our children – be it through patience, cooperation, or discipline in action. Let us continue to inspire our students with the same values we wish to see in them.

Taking into account your valuable feedback, observations of our school team, and the safety requirements of our students, we are introducing a revised, staggered dispersal schedule, effective tomorrow (on the last day of the PT-1 Exam):

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#### Updated Dispersal Schedule:

✦ Reporting Time for All Students (Grades I – XII): 8:10 a.m.

✦ Staggered Dispersal Timings:

- 2:10 p.m. – Grades I & II (Parents reach by 2:05 p.m.)
  - 2:20 p.m. – Grades III & IV (Parents to reach by 2:15 p.m.)
  - 2:30 p.m. – Grades I to XII – School Bus Students
  - 2:40 p.m. – Grades I to XII – Van Students
  - 2:40 p.m. – Grades V to XII – Walkers/Parent Pickup (Parents to reach by 2:35 p.m.)
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# **MONTHLY STAFF MEETING AGENDA**

**JULY 2025**

1. NB & WB Completion & Correction status PT 1 .
2. Needs to focus on effective revision and regular practice of writing skills and key subject-specific vocabulary for improved performance."
3. Subject wise soft copy of Term 1 mark register is to be prepared & hard copy is to be maintained in the new register.
4. All weekly test and mock test papers must be submitted to parents for review. Acknowledgement for the same should be taken in the student's diary. Teachers are requested to maintain a proper record of the marks obtained in these assessments in an Excel sheet for easy tracking and analysis.
5. Diary, ID card status.
7. Effective enhancement classes and follow up with the students.
8. From **Saturday onwards**, hall tickets will be issued to students **only after collecting the NB/WB (Notebook/Workbook) completion forms** from them.

## **Instructions to follow:**

1. **Hall tickets must be issued only after verifying that the student has submitted the NB/WB completion form duly signed.**
  2. **Notebook correction records must be signed by each subject teacher as confirmation of completion and correction.**
  3. **In case a student does not have a school diary, a printed hall ticket should be provided instead.**
  4. **Please ensure the process is followed strictly and students receive their hall tickets only upon fulfillment of the above criteria.**
8. Effective SOF classes every Monday from 2.30 to 4.15 p.m.
9. Appointing Sports prefect for each division One Girl & One Boy for Term 1 (Who are good at sports/academics & Discipline) These students will have responsibility of taking students in line boys line & Girls line to assembly, sports ground, computer lab, library etc.
10. Subject wise Modules to be frames for grade 3 and 4 where there are 2 teachers for the same subject to avoid undue comparison.
11. Class room soft boards should be updated with July month topics charts.
12. Preparations for PT 1 Exams from 14th to 19th July.
- Any other?
13. Upcoming events/activities.
- **Saturday, 5th July- Ashadhi Ekadashi-celebration** by Grade II students in Newly constructed hall
  - **Class X & XI students & Parents orientation** about career guidance. In the basement.
  - **Monday, 7th July -New Theme "Savour, Save, Sustain – Creating a Sustainable Future for Food"** begins with Jump start activity.
  - **Tuesday & Wednesday 8th & 9th July- First School Visit** by Mr. HEMANT GADGIL (RAF) Regional Art Facilitator\_ Kolhapur
  - **Thursday 10th July -Guru Purnima Celebration** by Council members.
14. Leadership team exposure visit by Leadership team PPT presentation by Anil sir.
15. Teacher of the month & Year Leader of the month.
16. SOF felicitation of teachers
17. Teachers birthday celebration



Date: 23/07/2025

## Circular about Wiz Spell Bee - Spellathon Competition For Grades I to VIII

We are pleased to inform you that *Wiz National Spell Bee* is organizing the Spellathon Competition — India's first-of-its-kind national-level spelling competition for schools.

This exciting event offers a perfect blend of learning and fun, aiming to develop language skills among elementary and middle school students. Participants will receive certificates and awards at various levels: school, inter-school, state, and national.

The competition is based on a comprehensive word bank of 60,000 words, categorized by difficulty levels. The rounds will assess a wide range of English language skills through:

- \* Spelling
- \* Jumbled letters
- \* Crosswords and puzzles
- \* Idioms and grammar
- \* Phonetic symbols and meanings
- \* Antonyms, synonyms, and phrasal verbs

### **Competition Flow:**

- \* School Level: Written Test (Offline)
- \* State Level: Oral Rounds (Online)
- \* National Level: Final Round will be in January 2026

We are proud to share that PIS Sangli students have consistently excelled, securing ranks among the Top 30 nationally, with successful entries from Grade I to VIII, and making their mark among 30,000+ participants across India.

### **Registration Details:**

- \* Fee: ₹210 per student (includes a preparatory booklet)
- \* Last Date to Register: 16th August 2025
- \* Mode of Payment: Loop Learning Platform only. The Payment tab will open from 24th July 2025.

Note: Participation is optional, not mandatory.

We encourage interested students to take part in this enriching opportunity and showcase their language skills at a national platform!

Contact No: 720958585 Spell Bee School Coordinator Ms Janhavi.

**Vice Principal**

**Principal**



Date: 31/07/2025

## **Circular – Healthy Food Promotion**

**Dear Parents,  
Warm Greetings!**

At Podar Sangli, we always strive for the holistic development of our students. Alongside academic excellence, we aim to instill healthy eating habits from an early age. These habits play a vital role in maintaining good health and help children understand the importance of nutritious, home-cooked food.

In alignment with the CBSE Health Program and our commitment to student well-being, we are pleased to introduce a Monthly Diet Chart to guide your child's school tiffin. The aim is to promote balanced nutrition, variety, and the inclusion of seasonal fruits, vegetables, and wholesome homemade meals.

### **Highlights of the Diet Chart:**

- \*Weekly variety of fruits, vegetables, and grains
- \*Inclusion of protein-rich foods (dal, sprouts, paneer, etc.)
- \*Avoidance of packaged or junk foods

We kindly request your support in following this chart as closely as possible. This collective effort will encourage good eating habits and help ensure that all children enjoy their meals together in a positive and healthy environment.

The Monthly Diet Chart will be shared with you via WhatsApp/Class Group/Hard Copy.

We appreciate your cooperation in building a healthier tomorrow for our children.





Date:10/08/2025

**STRONG INDIA EMPOWERED INDIA**  
**Independence Day Celebration Circular**  
**for Grade I to XII students**

Dear Students and Parents,  
Greetings from Team PIS Sangli!

The celebration of our nation's Independence Day is a proud and significant occasion in our country's history. It reminds us of the countless sacrifices made by our brave freedom fighters who fought relentlessly for India's liberty. To honour their legacy and to express our gratitude, unity, and commitment to a strong and progressive India, we, the Podar Family, will be celebrating Independence Day on Friday, 15th August 2025 within the school premises.

Please take note of the following important details:

1. Attendance on 15th August is compulsory for all students. Class teachers will mark attendance, and no student should remain absent on this day. The parents of students traveling by Van and Auto take strict note.
2. Students must report to school by 7:15 a.m. (School buses will run accordingly). Students must wear their proper, clean, and ironed school uniform.
3. The flag hoisting ceremony will be conducted at 7:45 a.m. by our esteemed Chief Guest, Retired Army Officer Major Prakash Patil.
4. The ceremony will be followed by cultural performances by Grade XI students, bringing vibrancy and spirit to the celebration.
5. Students are expected to maintain the decorum and solemnity of the event. Kindly adhere to the timings and instructions for the smooth conduct of the programme.
6. At 9:30 a.m. students dispersal.

We warmly invite parents to join us in celebrating this patriotic occasion and make it truly memorable.

Special Notes:

- Leave applications will not be accepted for 15th August, as it is the solemn duty of every student to attend the Independence Day celebration and cultivate a spirit of patriotism.
- We request all parents to encourage their children to actively participate in the Independence Day celebration and instill in them a sense of pride and patriotism.
- After the program, dispersal of students going with their parents will be as follows:
  - Grades I & II – Gate No. 1 (Same gate used for daily dispersal)
  - Grades III to V – Gate No. 2 (Gate near the Security Room)
  - Grades VI to XII – Gate No. 3 (Gate near the school ground)

Parents are requested to wait near the respective gate to pick up their ward and follow the parking guidelines to ensure smooth dispersal without causing any inconvenience to students and people traveling by road.

We appeal to parents to park their vehicles appropriately to avoid any inconvenience.

Note: School buses will move only after the students' pick up by parents is completed.

**"Embrace Freedom, Empower Progress!" Jai Hind!**

Vice Principal

Principal



14<sup>th</sup> August 2025

## Spark-Science Exhibition Circular for Grades III to XI

Dear Parents and Students,

We are delighted to announce “**SPARK – A Science Exhibition**”, an initiative to provide our young scientists with an opportunity to transform their innovative ideas into reality. This exhibition is open for students of **Grades III to XI**.

Children are naturally curious and eager to learn as they construct new knowledge through active learning experiences. To nurture this curiosity, the exhibition aims to provide a platform for students to showcase their **aesthetic ideas, creative innovations, and scientific skills**, while igniting young minds in the field of **Science and Technology**.

This year's **main theme** is: “**Smart Solutions for Smart Bharat**” We strongly encourage students to participate with zeal, enthusiasm, and their best potential.

### Stages of Participation

**Stage 1:** Students should submit their original idea/project title and synopsis (summary) in the given template.

**Stage 2:** The Science Teachers' Committee will shortlist the best 8 projects from each division.

**Stage 3:** Students who qualify in the Idea Round (Stage 1) will proceed to prepare the working model/prototype of their project.

**\*Last date for submission of idea synopsis to the respective grade Science Teacher: 25<sup>th</sup> August 2025 \***

We look forward to the active participation of our students and their innovative contributions to make this exhibition a grand success.

Grade wise Themes	
Grade III and IV	Grade V and VI
<ol style="list-style-type: none"> <li>1. All about food</li> <li>2. Health and Hygiene</li> <li>3. Best out of waste.</li> <li>4. Simple Machines</li> </ol>	<ol style="list-style-type: none"> <li>1. Energy conservation and evolution</li> <li>2. Hidden science in simple things.</li> <li>3. Pollution and its control.</li> <li>4. Composting and Biodiversity</li> <li>5. Magic of Magnetism</li> </ol>
Grade VII and VIII	Grade IX and X
<ol style="list-style-type: none"> <li>1. Space and astronomy</li> <li>2. Communication and transport</li> <li>3. Sustainability and environment</li> <li>4. AI and Robotic assistance.</li> <li>5. Innovation in Agriculture</li> <li>6. Weather wonders.</li> </ol>	<ol style="list-style-type: none"> <li>1. Tech for tomorrow.</li> <li>2. Gears</li> <li>3. Safety and Security</li> <li>4. Disaster mitigation and response</li> <li>5. Resource Management</li> <li>6. Global / Local challenges and solutions</li> <li>7. Strengthening environment through innovation</li> <li>8. Eco friendly Innovation</li> </ol>
Grade XI	
<ol style="list-style-type: none"> <li>1) Animal Adaptations</li> <li>2) Impact of Social Media</li> <li>3) Artificial Intelligence.</li> </ol>	

### Objective:

1. **To Promote Scientific Literacy:** Encourage Students to Develop a deeper understanding of Scientific Concepts and Principles.
2. **To Foster Curiosity and inquiry:** Encourage students to ask questions, explore, and investigate scientific phenomena.
3. **To Develop Critical Thinking and Problem-Solving Skills:** Encourage Students think critically and develop problem-solving skills through hands on activities and experiments.
4. **To develop research skills,** To Improve Communication Skills, To Enhance Creativity and innovation, To expose students to Stem careers, To inspire students to pursue STEM fields,
5. **To build confidence and self-esteem,** to foster teamwork and collaboration, To make science accessible and fun